

Maggie M. Wunderlich

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Objective

To obtain a middle school English teaching position.

Summary of Qualifications

- Five years of experience working in a classroom environment with urban K-8 students
- Excelling as a 6th-8th English teacher and establishing exceptional teaching skills and experience, differentiating instruction to each learner's needs and proficient at using and integrating technology into instruction
- Experience at creating an open, safe, academically-oriented classroom environment where students are academically and behaviorally accountable
- Dedicated, dynamic, and highly motivated towards student success

Teaching Experience

- **St. Paul Catholic School (August 2010 – present)** – San Pablo, CA
English Teacher, 6th-8th Grades
Plan and deliver engaging and differentiated, Common Core standards-based curricula to 6th through 8th graders. Incorporate technology, authentic writing, and cross-curricular topics into lessons. Lead small group writing and reading intervention where needed. Effectively use formative and summative assessment and data to plan and scaffold instruction and meet students' needs. Communicate with middle school colleagues, school staff, and parents daily to strategize for student success. Act as after-school theatre teacher and school-wide testing coordinator.
- **Bridgeway Island K-8 Elementary School (August 2009 – June 2010)** – West Sacramento, CA
Substitute Teacher, Student Teacher, 5th Grade
Planned and delivered differentiated standards-based instruction to a group of 29 5th graders, including second language learners. Created lessons based on Open Court Reading and California Math curricula. Lead small group ability-based reading and mathematics instruction. Administered individual academic and behavioral interventions. Prepared and administered exams and assessments; used data to scaffold instruction.
- **Vaca Peña Middle School (October 2009 – November 2009)** – Vacaville, CA
Student Teacher, 7th and 8th Grade English
Planned and delivered original literature-based lessons to 7th and 8th grade English classes, including Excel (Gifted and Talented) and Support (Remedial) English in a PI middle school. Effectively incorporated technology and authentic writing into lessons. Periodically assessed students to determine achievement and scaffold instruction.
- **Super Stars Literacy, Inc. (August 2008 – June 2009)** – Oakland, CA
Program Coordinator, East Oakland PRIDE Elementary
Coordinated and administered a K-2nd English literacy program at an urban elementary school site for 60 students. Acted as school site manager, supervising five instructors and as liaison between faculty, staff, and administration to best strategize for student success. Planned and delivered lesson plans that included TRIBES, Kidzlit, Second Step, and Phonemic Awareness curricula for a small group of 15 low-achieving students. Assessed students periodically to determine progress and achievement and created individual learning plans based on progress.
- **Adams County Literacy Council (September 2003 – May 2004)**
Team Teacher, English as a Second Language
Co-taught several adults basic English conversational skills. Created original lessons focusing on introductions, daily interactions, and business transactions.

Related Experience

- **York Little Theatre (June 2005 – August 2005, July 2009 – August 2009)** – York, PA
Instructor, Summer Theatre Conservatory
Worked with small groups of students, ages six to eleven, in basic theatre skills and techniques. Constructed and performed a weekly program to showcase performance skills.

- **Big Brothers Big Sisters of Monterey County (August 2007 – October 2007)** – Monterey, CA
Program Assistant
Managed enrollment and matched youth and mentors. Trained and recruited volunteers; maintained a volunteer database. Sustained after-school enrichment program.
- **AmeriCorps, Monterey County United for Literacy (August 2006 – August 2007)** – Salinas, CA
Literacy Tutor
Led one-on-one and small group tutoring for K-4 students in low-income area. Focused instruction for students on basic literacy, reading comprehension, and fluency in both English and Spanish. Designed, coordinated, and led an after-school writing program. Participated in community service activities.

Education

- University of California, Davis, CA
Multiple Subject Teaching Credential with CLAD and NCLB authorizations
Single Subject Matter Authorizations: Drama/Theatre
Single Subject English Teaching Credential with CLAD and NCLB authorizations
Master of Arts, Education
GPA: 4.0
- Gettysburg College, Gettysburg, PA
Bachelor of Arts in English and Theatre Arts, Magna cum Laude, 05/06
GPA: 3.69
Honors: English and Theatre departmental honors
- Education Abroad
University of Lancaster, Lancaster, United Kingdom: Fall Semester 2004
College Year in Athens, Athens, Greece: Spring Semester 2005

Awards & Certifications

- California Retired Teacher's Association Scholarship
 - Recognizes educational experience and preparation for an outstanding teaching career
- First Recipient of Sandi Redenbach "At Promise" Award
 - Recognizes commitment to working with low-income urban youth and motivating them towards success
- Gettysburg College Presidential Scholar 2002-2006
 - Honor Societies: Phi Beta Kappa, Omicron Delta Kappa, Alpha Phi Omega National Service Fraternity
 - Awards: Emile O. Schmidt Award in Theatre Arts, Magna cum Laude, Class Rank 46/608
- Certifications
 - CBEST, CSET, RICA
 - CPR/First Aid Certified

Grants

- Lillian Black Children's Arts Council Mini-Grant, November 2011

Conferences and Workshops

- February 2010: Literacy Summit, University of California, Davis, CA
- April 2010: Area 3 Writing Project Super Saturday Workshop, Davis, CA
National Council of Teachers of Mathematics, Annual Conference and Exposition, San Diego, CA
- May 2010: Instructional Technology Webinar, University of California, Davis, CA
- April/May 2011: Nonfiction Writing Workshop, Carondelet High School, Concord, CA
- June 2011: 6+1 Writing Traits Training, St. Paul School, San Pablo, CA
- October 2011: Assessing and Grading Workshop with Thomas Guskey, St. Isidore School, Danville, CA
- October 2011: Cool Tools VIII East Bay CUE Technology Conference, Oakland, CA
- November 2011, June 2012: Google Apps and Technology Resource Training, St. Paul School, San Pablo, CA
- March 2012: WCEA/WASC Accreditation Committee at St. Cornelius School, Richmond, CA
- July 2012: Arthur and Rochelle Belfer Holocaust Conference for Educators, Washington, D.C. (*Scholarship Recipient*)
- January 2013: Shakespeare Works when Shakespeare Plays, University of California, Davis, CA

Interests

Children's theatre, band and orchestra, creative writing, experiential education, tutoring, community service, digital literacy